

Bringing Métis Children's Literature to Life—Good Medicine

(To be done after reading *The Giving Tree*, *Relatives with Roots*, *The Diamond Willow Walking Stick*, and *Better That Way*)

Additional Post-Reading Lessons/Activities:

Project 1: Mini-inquiry on Medicines: Use in conjunction with *Medicines To Help Us* by Christi Belcourt
Mini-Inquiry Suggested Format: Short-term small group research could begin like this—What plants are out there that can be used for medicines? Show an aspirin bottle and share the ingredients. The willow provides us with acetylsalicylic acid found in willow bark and leaves. Use *Medicines To Help Us* to create more questions and curiosity.

1. Immerse: Invite curiosity and wonder: **Pose questions** (lots of questions from the large group), invite curiosity, collaborate, develop heterogeneous groups with compatible interests.
2. Investigate: Develop questions, search for information and discover answers by reading, listening, and by asking with your question in mind. Find information in various sources.
3. Coalesce: **Synthesize** the information and build knowledge: Go deeper and ask more questions, delve into your question and find additional resources to help understand at a deeper level.
4. "Go Public" is a time to demonstrate understanding and share their learning (small group to small group, small group to large group, jigsaw, etc.)

For further information on the inquiry process refer to *Comprehension and Collaboration* by Stephanie Harvey and Harvey Daniels, 2009, Heinemann.

Project 2: Virtue of the Week: You may want to list the virtues on a spinner and each week or month, spin the spinner and whatever it lands on is the virtue students and teacher demonstrate during the day/week/month.

